

Panel Proposal: Innovation in Education and Training in Public Management: Outcomes and Impacts

Panel convenors:

Michael A. O'Neill, Lecturer, University of Ottawa, Canada droneill@uottawa.ca
(corresponding convenor)

Hiroko Kudo, Chuo University, Japan

Proposal:

The main challenge confronting governments today is that of remaining relevant at a time of increased uncertainty and ambiguity resulting from the complexity of the problems they face. This in turn is causing governments around the globe to rethink their responses. In part, this is facilitated by the addition and access to new forms of evidence about problems, possible options, and measurement of impacts of the solutions once implemented. At the same time, citizens and key stakeholders have different and heightened expectations about the nature of government interventions. Outside of government, new tools of governance are being used to encourage everything on the spectrum from traditional government-centric decision-making through to co-determination.

Institutions responsible for educating future public servants and for providing training and development for serving public servants cannot ignore these trends and are seeking ways to respond.

This panel seeks to explore these themes through an exploration of how education and training programmes in public management are responding to the changing skills and competency requirements of the public sector and whether these responses are positively impacting the performance and outcomes of the public sector.

The panel is open to all scholarly contributions on the generally theme of education and training in public administration, but is particularly keen to host papers on the issues of:

- Curriculum design integrating the skills and competencies needs of public administrations in the face of transformation and innovation
- Impacts of public management education and training programmes on the performance of public administrations
- Novel or innovative approaches to public management education and training, such as the use of emerging technologies

- Impacts on new institutional approaches to public administration education and training and development, such as private-sector delivery or P3s, and their performance and impacts.

Researchers interested in submitted a proposal for this panel may contact the panel co-chairs about the suitability of their proposal prior to submitting their proposal.